This summer, eighteen Nebraska School teachers representing twelve schools embark on self-designed learning odysseys as scholars, researchers, adventurers and Fund for Teachers Fellows. After pursuing scientific data, participating in seminars, volunteering with community organizations and observing best practices, these teachers will return to their classrooms as lead learners to inspire their students and school communities.

**ELEMENTARY**

John Rutten-Turner  
Central Park Elementary  
Under the guidance of Nepal’s Cultural Orientation Resource Center, visit refugee camps in Bhutan and Nepal to better understand the culture and expectations of students and families resettling in Omaha.

**MIDDLE**

Angie Drees and Lisa Krieser  
Alice Buffett Magnet Middle School  
Work with Global Volunteers in Akrade, Ghana, observing and exploring cultural traditions of a modern African country, to inform comparison studies in both French and Social Studies curriculum.

Kari Ekberg, Geri Pagel and Denise Pedersen  
R. J. Barr Middle School  
Observe the peaceful co-existence of the Christian Basso and Muslim Fulani peoples in Cameroon, Africa, to create an integrated curricular unit promoting global citizenship with our students.

Brian Beilman  
R.M. Marrs  
Examine the concept of “Fair Trade” in Colombia, South American, to encourage students’ development of a Fair Trade product imported from and benefitting their homeland community.

**HIGH**

Eric Bell and Brent Frauen  
Lexington High School  
Attend the International Society for Technology in Education national conference in Philadelphia to learn new ways of integrating technology in the classroom while also gathering resources for an American History unit.

Nathan Bassett  
Lincoln Lutheran  
Embark on a 16-day tour of America’s colonial and revolutionary past to a standards-based unit that effectively communicates our nation’s past by incorporating more experiential learning and critical thinking elements.

Tom Baker and Sharon Genoways  
Marian High School  
Explore the unique indigenous population and ecological regions within Alaska’s Tongass National Forest to develop students’ appreciation of other peoples and terrains while underscoring the connection between culture and science.

Mary and Scott Malone  
Omaha Bryan High  
Enroll in the Wiracocha Spanish School in Cuzco, Peru, for Spanish language instruction and cultural immersion to better understand immigrant experiences and adjust teaching strategies to meet immigrant students’ needs.

Vicki Deniston Reed and Jennifer Stastny  
Omaha Central High School  
Connect with Holocaust education organizations across Europe to study the continued effects of the Holocaust on living populations and to use personal experiences to make the inconceivable accessible for students.

Dr. Lee Kallstrom  
Omaha North High Magnet  
Volunteer alongside Omaha’s Henry Doorly Zoo personnel in Kinjavato, Madagascar, to provide sustainable alternatives to forest destruction and inspire students’ innovative application of engineering knowledge to real-world problems.

Beth Rutten-Turner  
Yates Education Center  
Under the guidance of Nepal’s Cultural Orientation Resource Center, visit refugee camps in Bhutan and Nepal to better understand the culture and expectations of students and families resettling in Omaha.